Physical Education

Year group: 2

Term: Autumn 2

Prior knowledge

Pupils will understand movements and balances on big and small body parts in wide, narrow and curled ways on the floor and on apparatus

National Curriculum Objectives

 Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities



Topic overview Gymnastics - Linking



The unit of work will challenge pupils to explore different ways that they can link movements and balances together. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus focused on; jumps, rolls and balances.

By the end of this unit, I will be able to:

Doing - Pupils will be able to link movements and balances together, applying champion gymnastics criteria, on the floor and on apparatus.

Thinking - Pupils will demonstrate an understanding of the concept of flow and apply this to their developing sequences.

Team Work- Pupils will continue to develop life skills such as empathy and fairness as they listen, play by the rules and encourage others.

Wellbeing - Pupils will confidently demonstrate self-belief and courage as they create their own sequences and challenge themselves to try a range of movement and balances.

Key vocabulary

- Champion gymnastics
- Linking
- Sequence
- Jump
- Roll
- Balance
- Perform